





PSRIP
GRADE 3
TERM 3 2021




FIRST ADDITIONAL
LANGUAGE
ENGLISH

WORKSHEET PACK






MONDAY

	LOOK & SAY	always	everything	say	thought	about
	SOUND OUT	lunch	bunch	munch	punch	
		stench	bench	drench	pinch	
	★	I will munch. I will munch my lunch. I will munch my lunch on the bench.				
	READ	I thought about my lunch on the bench. I will munch my lunch on the bench. I always munch my lunch on the bench. I will sit on the bench and munch my lunch. I always sit on the bench and munch my lunch.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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	READ	The bad boy will punch you if you sit on the bench. The bad boy will pinch you if you sit on the bench. The bad boy must not punch or pinch. He must not punch or pinch you if you sit on the bench. I do not want the bad boy to punch and pinch me.





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	READ	Read the  and  words from Monday.
 	READ	 <p>Khumo always did everything with his friends. Khumo always played with his friends. He thought about Thomas. He did not want to play with Thomas. Thomas always sits on the bench. He always sits on the bench to munch. He always sits on the bench to munch his lunch. He did not play. Khumo thought Thomas was a snob.</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who does Khumo play with? Khumo plays with _____.2. Who did Khumo think about? Khumo thought about _____.3. Where does Thomas sit? Thomas sits _____.






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 	READ	 <p>Khumo always did everything with his friends. Khumo always played with his friends. He thought about Thomas. He did not want to play with Thomas. Thomas always sits on the bench. He always sits on the bench to munch. He always sits on the bench to munch his lunch. He did not play. Khumo thought Thomas was a snob.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who does Khumo play with? Khumo plays with _____.2. Who did Khumo think about? Khumo thought about _____.3. Where does Thomas sit? Thomas sits _____.






MONDAY

	LOOK & SAY	always	everything	say	thought	about
	SOUND OUT	lunch	bunch	munch	punch	
		stench	bench	drench	pinch	
	★	I will munch. I will munch my lunch. I will munch my lunch on the bench.				
	READ	I thought about my lunch on the bench. I will munch my lunch on the bench. I always munch my lunch on the bench. I will sit on the bench and munch my lunch. I always sit on the bench and munch my lunch.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I will punch. I will punch the bench. You must not punch. You must not punch the bench.
	READ	The bad boy will punch you if you sit on the bench. The bad boy will pinch you if you sit on the bench. The bad boy must not punch or pinch. He must not punch or pinch you if you sit on the bench. I do not want the bad boy to punch and pinch me.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Khumo always did everything with his friends. Khumo always played with his friends. He thought about Thomas. He did not want to play with Thomas. Thomas always sits on the bench. He always sits on the bench to munch. He always sits on the bench to munch his lunch. He did not play. Khumo thought Thomas was a snob.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who does Khumo play with? Khumo plays with _____.2. Who did Khumo think about? Khumo thought about _____.3. Where does Thomas sit? Thomas sits _____.






MONDAY

	LOOK & SAY	always	everything	say	thought	about
	SOUND OUT	lunch	bunch	munch	punch	
		stench	bench	drench	pinch	
	★	I will munch. I will munch my lunch. I will munch my lunch on the bench.				
	READ	I thought about my lunch on the bench. I will munch my lunch on the bench. I always munch my lunch on the bench. I will sit on the bench and munch my lunch. I always sit on the bench and munch my lunch.				







TUESDAY

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	LOOK & SAY	always	everything	say	thought	about
	SOUND OUT	lunch	bunch	munch	punch	
		stench	bench	drench	pinch	
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	READ	I thought about my lunch on the bench. I will munch my lunch on the bench. I always munch my lunch on the bench. I will sit on the bench and munch my lunch. I always sit on the bench and munch my lunch.				







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MONDAY

	LOOK & SAY	strange	know	alone	proud	again
	SOUND OUT	show	slow	slowest	grow	
		elbow	borrow	pillow	follow	
	★	Do you see the pillow? I see the pillow. I will show you. I will show you the pillow.				
	READ	Do you know that I am slow? I am always slow. I am always slow when I run. I will show you that I am slow. I am slow but I am not the slowest. I am slow but he is the slowest.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	Look at my elbow. I will show you. I will show you my elbow.
	READ	Do not follow me. I want to be alone. You are strange. I know you are strange. I will go sit on the bench. I will go to the bench alone. Do not follow me! I want to sit on the bench alone and think about things.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Khumo thought about Thomas. Khumo thinks Thomas is strange. He always sits alone on the bench. Khumo thinks about Thomas again. Thomas is always alone. Khumo knows it is not good to be alone. Khumo will tell Thomas to play with him. Khumo will feel proud when he asks Thomas to play with him.</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who does Khumo think about? Khumo thinks about _____.2. What does Khumo think about Thomas? He thinks Thomas is _____.3. Is it good to be alone? _____, it is not good to be alone.






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	SOUND OUT	show	slow	slowest	grow	
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	★	Do you see the pillow? I see the pillow. I will show you. I will show you the pillow.				
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	SOUND OUT	show	slow	slowest	grow	
		elbow	borrow	pillow	follow	
	★	Do you see the pillow? I see the pillow. I will show you. I will show you the pillow.				
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 	READ	 <p>Khumo thought about Thomas. Khumo thinks Thomas is strange. He always sits alone on the bench. Khumo thinks about Thomas again. Thomas is always alone. Khumo knows it is not good to be alone. Khumo will tell Thomas to play with him. Khumo will feel proud when he asks Thomas to play with him.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who does Khumo think about? Khumo thinks about _____.2. What does Khumo think about Thomas? He thinks Thomas is _____.3. Is it good to be alone? _____, it is not good to be alone.






MONDAY

	LOOK & SAY	strange	know	alone	proud	again
	SOUND OUT	show	slow	slowest	grow	
		elbow	borrow	pillow	follow	
	★	Do you see the pillow? I see the pillow. I will show you. I will show you the pillow.				
	READ	Do you know that I am slow? I am always slow. I am always slow when I run. I will show you that I am slow. I am slow but I am not the slowest. I am slow but he is the slowest.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	Look at my elbow. I will show you. I will show you my elbow.
	READ	Do not follow me. I want to be alone. You are strange. I know you are strange. I will go sit on the bench. I will go to the bench alone. Do not follow me! I want to sit on the bench alone and think about things.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Khumo thought about Thomas. Khumo thinks Thomas is strange. He always sits alone on the bench. Khumo thinks about Thomas again. Thomas is always alone. Khumo knows it is not good to be alone. Khumo will tell Thomas to play with him. Khumo will feel proud when he asks Thomas to play with him.</p>




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	LOOK & SAY	strange	know	alone	proud	again
	SOUND OUT	show	slow	slowest	grow	
		elbow	borrow	pillow	follow	
	★	Do you see the pillow? I see the pillow. I will show you. I will show you the pillow.				
	READ	Do you know that I am slow? I am always slow. I am always slow when I run. I will show you that I am slow. I am slow but I am not the slowest. I am slow but he is the slowest.				







TUESDAY

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	READ	Read the  and  words from Monday.
 	READ	 <p>Khumo thought about Thomas. Khumo thinks Thomas is strange. He always sits alone on the bench. Khumo thinks about Thomas again. Thomas is always alone. Khumo knows it is not good to be alone. Khumo will tell Thomas to play with him. Khumo will feel proud when he asks Thomas to play with him.</p>




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	SOUND OUT	show	slow	slowest	grow	
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	★	Do you see the pillow? I see the pillow. I will show you. I will show you the pillow.				
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	SOUND OUT	show	slow	slowest	grow	
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	★	Do you see the pillow? I see the pillow. I will show you. I will show you the pillow.				
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MONDAY

	LOOK & SAY	lost	found	beautiful	missing	now
	SOUND OUT	down	crown	drown	brown	
		owl	growl	vowel	towel	
	★	Can you see the owl? The owl is brown. Can you see the brown owl?				
	READ	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl. The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.				







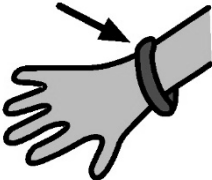
TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a crown. Can you see the crown? The crown is on the towel. Can you see the crown on the towel?
	READ	I lost my beautiful crown. My beautiful crown is missing. The brown owl found my beautiful crown. My beautiful crown is not missing now. The brown owl found my crown on the towel. How did my crown get on the towel?

THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile found a beautiful bracelet. Zandile will bend down to pick it up. Geeta had lost her bracelet. Her beautiful bracelet is missing. "I found the bracelet, it is mine," thinks Zandile. Geeta is sad. She is missing her beautiful bracelet. Zandile is not sad. Zandile found the beautiful bracelet.</p>  <p>bracelet</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What did Zandile find? Zandile found a _____.2. Who lost a bracelet? _____ lost a bracelet.3. How did Geeta feel? Geeta felt _____.






MONDAY

	LOOK & SAY	lost	found	beautiful	missing	now
	SOUND OUT	down	crown	drown	brown	
		owl	growl	vowel	towel	
	★	Can you see the owl? The owl is brown. Can you see the brown owl?				
	READ	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl. The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.				







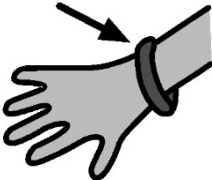
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MONDAY

	LOOK & SAY	lost	found	beautiful	missing	now
	SOUND OUT	down	crown	drown	brown	
		owl	growl	vowel	towel	
	★	Can you see the owl? The owl is brown. Can you see the brown owl?				
	READ	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl. The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.				







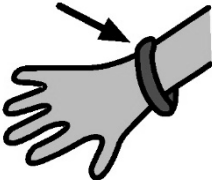
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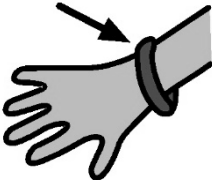
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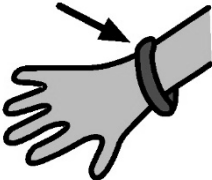
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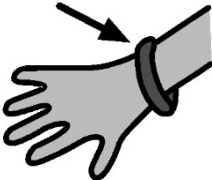
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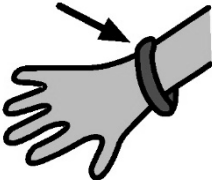
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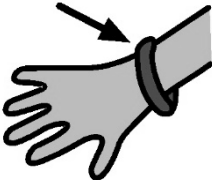
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MONDAY

	LOOK & SAY	lost	found	beautiful	missing	now
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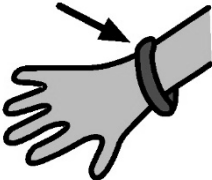
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	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile found a beautiful bracelet. Zandile will bend down to pick it up. Geeta had lost her bracelet. Her beautiful bracelet is missing. "I found the bracelet, it is mine," thinks Zandile. Geeta is sad. She is missing her beautiful bracelet. Zandile is not sad. Zandile found the beautiful bracelet.</p>  <p>bracelet</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What did Zandile find? Zandile found a _____.2. Who lost a bracelet? _____ lost a bracelet.3. How did Geeta feel? Geeta felt _____.






MONDAY

	LOOK & SAY	lost	found	beautiful	missing	now
	SOUND OUT	down	crown	drown	brown	
		owl	growl	vowel	towel	
	★	Can you see the owl? The owl is brown. Can you see the brown owl?				
	READ	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl. The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.				







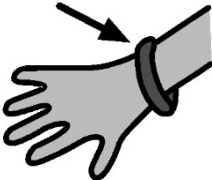
TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a crown. Can you see the crown? The crown is on the towel. Can you see the crown on the towel?
	READ	I lost my beautiful crown. My beautiful crown is missing. The brown owl found my beautiful crown. My beautiful crown is not missing now. The brown owl found my crown on the towel. How did my crown get on the towel?

THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile found a beautiful bracelet. Zandile will bend down to pick it up. Geeta had lost her bracelet. Her beautiful bracelet is missing. "I found the bracelet, it is mine," thinks Zandile. Geeta is sad. She is missing her beautiful bracelet. Zandile is not sad. Zandile found the beautiful bracelet.</p>  <p>bracelet</p>




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	READ & ANSWER	<ol style="list-style-type: none">1. What did Zandile find? Zandile found a _____.2. Who lost a bracelet? _____ lost a bracelet.3. How did Geeta feel? Geeta felt _____.






MONDAY

	LOOK & SAY	lost	found	beautiful	missing	now
	SOUND OUT	down	crown	drown	brown	
		owl	growl	vowel	towel	
	★	Can you see the owl? The owl is brown. Can you see the brown owl?				
	READ	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl. The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.				







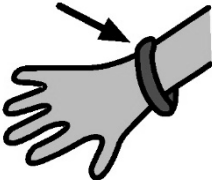
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	★	I see a crown. Can you see the crown? The crown is on the towel. Can you see the crown on the towel?
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MONDAY

	LOOK & SAY	lost	found	beautiful	missing	now
	SOUND OUT	down	crown	drown	brown	
		owl	growl	vowel	towel	
	★	Can you see the owl? The owl is brown. Can you see the brown owl?				
	READ	The dog will growl. The dog is beautiful. The beautiful dog will growl at the owl. The owl is brown. The beautiful dog will growl at the brown owl. The beautiful dog must not growl at the brown owl.				







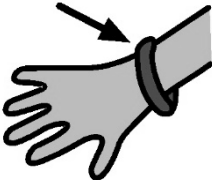
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a crown. Can you see the crown? The crown is on the towel. Can you see the crown on the towel?
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	LOOK & SAY	lost	found	beautiful	missing	now
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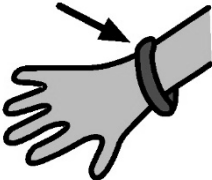
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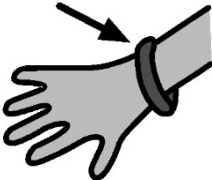
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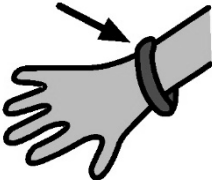
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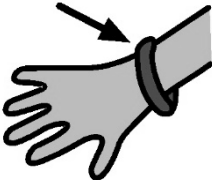
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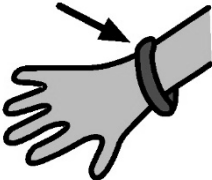
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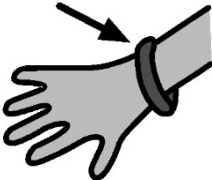
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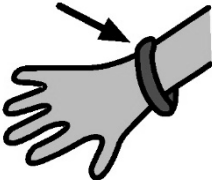
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MONDAY

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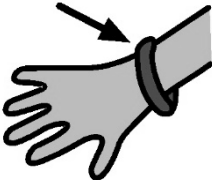
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MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
 	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I can stitch. I can stitch a patch. I can stitch a patch on my pants.				
 	READ	I knelt on that patch to sketch a witch. I will fetch a pen. I will fetch a pen from my home. I will fetch a pen from my home so I can sketch a witch. I cannot find a pen, can I borrow a pen from you?				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Geeta knelt to find her bracelet. She knelt to find her lost bracelet. She looked and looked. The bracelet fell by her home. Geeta was sad. Zandile had the bracelet.</p> <p>Zandile did not tell Geeta that she had the bracelet. That is not nice. Zandile is not a good friend to Geeta. You must always be a good friend!</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where did the bracelet fall? The bracelet fell _____.2. Who had the bracelet? _____ had the bracelet.3. What did Geeta do? Geeta _____.






MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!				







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WEDNESDAY

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MONDAY

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	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
 	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!				







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MONDAY

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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I can stitch. I can stitch a patch. I can stitch a patch on my pants.
	READ	I knelt on that patch to sketch a witch. I will fetch a pen. I will fetch a pen from my home. I will fetch a pen from my home so I can sketch a witch. I cannot find a pen, can I borrow a pen from you?





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Geeta knelt to find her bracelet. She knelt to find her lost bracelet. She looked and looked. The bracelet fell by her home. Geeta was sad. Zandile had the bracelet.</p> <p>Zandile did not tell Geeta that she had the bracelet. That is not nice. Zandile is not a good friend to Geeta. You must always be a good friend!</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where did the bracelet fall? The bracelet fell _____.2. Who had the bracelet? _____ had the bracelet.3. What did Geeta do? Geeta _____.






MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I can stitch. I can stitch a patch. I can stitch a patch on my pants.
	READ	I knelt on that patch to sketch a witch. I will fetch a pen. I will fetch a pen from my home. I will fetch a pen from my home so I can sketch a witch. I cannot find a pen, can I borrow a pen from you?





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Geeta knelt to find her bracelet. She knelt to find her lost bracelet. She looked and looked. The bracelet fell by her home. Geeta was sad. Zandile had the bracelet.</p> <p>Zandile did not tell Geeta that she had the bracelet. That is not nice. Zandile is not a good friend to Geeta. You must always be a good friend!</p>




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	READ & ANSWER	<ol style="list-style-type: none">1. Where did the bracelet fall? The bracelet fell _____.2. Who had the bracelet? _____ had the bracelet.3. What did Geeta do? Geeta _____.






MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!				







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	READ	Read the  and  words from Monday.
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	READ & ANSWER	<ol style="list-style-type: none">1. Where did the bracelet fall? The bracelet fell _____.2. Who had the bracelet? _____ had the bracelet.3. What did Geeta do? Geeta _____.







MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
 	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!				







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MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!				







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	SOUND OUT	thatch	catch	patch	match	
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	★	I see a match. Can you see a match? I will fetch the match.				
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MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
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MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
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MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!				







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WEDNESDAY

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MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
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	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
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	★	I see a match. Can you see a match? I will fetch the match.				
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	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
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MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!				







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MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
 	READ	I can sketch. Can you sketch? I will sketch that witch. Can you sketch that witch? I will sit on the bench and sketch that witch. Will you sit on the bench and sketch the witch with me? It will be fun!				







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	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
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	★	I see a match. Can you see a match? I will fetch the match.				
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MONDAY

	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
		sketch	fetch	witch	stitch	
	★	I see a match. Can you see a match? I will fetch the match.				
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	LOOK & SAY	knelt	home	that	looked	fell
	SOUND OUT	thatch	catch	patch	match	
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	★	I see a match. Can you see a match? I will fetch the match.				
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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Where did the bracelet fall? The bracelet fell _____.2. Who had the bracelet? _____ had the bracelet.3. What did Geeta do? Geeta _____.






MONDAY

	LOOK & SAY	difficult	young	enough	bring	easy
	SOUND OUT	new	grew	flew	chew	
		chewed	few	fewer	stew	
	★	I will chew. I will chew the stew. I chewed. I chewed the stew.				
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a few cats. You see fewer cats. I see a new cat.
	READ	I see stew. I will chew the stew for lunch. Can you see the stew? Will you chew the stew for lunch? I chewed the stew. It was easy to chew the new stew. The stew was tasty. It was a good stew!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is the boy? The boy is _____.2. Why is it difficult at William's home? It is difficult because _____.3. What does William want to bring to his home? William wants to bring _____.






MONDAY

	LOOK & SAY	difficult	young	enough	bring	easy
	SOUND OUT	new	grew	flew	chew	
		chewed	few	fewer	stew	
	★	I will chew. I will chew the stew. I chewed. I chewed the stew.				
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a few cats. You see fewer cats. I see a new cat.
	READ	I see stew. I will chew the stew for lunch. Can you see the stew? Will you chew the stew for lunch? I chewed the stew. It was easy to chew the new stew. The stew was tasty. It was a good stew!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is the boy? The boy is _____.2. Why is it difficult at William's home? It is difficult because _____.3. What does William want to bring to his home? William wants to bring _____.






MONDAY

	LOOK & SAY	difficult	young	enough	bring	easy
	SOUND OUT	new	grew	flew	chew	
		chewed	few	fewer	stew	
	★	I will chew. I will chew the stew. I chewed. I chewed the stew.				
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a few cats. You see fewer cats. I see a new cat.
	READ	I see stew. I will chew the stew for lunch. Can you see the stew? Will you chew the stew for lunch? I chewed the stew. It was easy to chew the new stew. The stew was tasty. It was a good stew!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is the boy? The boy is _____.2. Why is it difficult at William's home? It is difficult because _____.3. What does William want to bring to his home? William wants to bring _____.






MONDAY

	LOOK & SAY	difficult	young	enough	bring	easy
	SOUND OUT	new	grew	flew	chew	
		chewed	few	fewer	stew	
	★	I will chew. I will chew the stew. I chewed. I chewed the stew.				
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a few cats. You see fewer cats. I see a new cat.
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is the boy? The boy is _____.2. Why is it difficult at William's home? It is difficult because _____.3. What does William want to bring to his home? William wants to bring _____.






MONDAY

	LOOK & SAY	difficult	young	enough	bring	easy
	SOUND OUT	new	grew	flew	chew	
		chewed	few	fewer	stew	
	★	I will chew. I will chew the stew. I chewed. I chewed the stew.				
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a few cats. You see fewer cats. I see a new cat.
	READ	I see stew. I will chew the stew for lunch. Can you see the stew? Will you chew the stew for lunch? I chewed the stew. It was easy to chew the new stew. The stew was tasty. It was a good stew!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is the boy? The boy is _____.2. Why is it difficult at William's home? It is difficult because _____.3. What does William want to bring to his home? William wants to bring _____.






MONDAY

	LOOK & SAY	difficult	young	enough	bring	easy
	SOUND OUT	new	grew	flew	chew	
		chewed	few	fewer	stew	
	★	I will chew. I will chew the stew. I chewed. I chewed the stew.				
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a few cats. You see fewer cats. I see a new cat.
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is the boy? The boy is _____.2. Why is it difficult at William's home? It is difficult because _____.3. What does William want to bring to his home? William wants to bring _____.






MONDAY

	LOOK & SAY	difficult	young	enough	bring	easy
	SOUND OUT	new	grew	flew	chew	
		chewed	few	fewer	stew	
	★	I will chew. I will chew the stew. I chewed. I chewed the stew.				
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a few cats. You see fewer cats. I see a new cat.
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is the boy? The boy is _____.2. Why is it difficult at William's home? It is difficult because _____.3. What does William want to bring to his home? William wants to bring _____.






MONDAY

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	SOUND OUT	new	grew	flew	chew	
		chewed	few	fewer	stew	
	★	I will chew. I will chew the stew. I chewed. I chewed the stew.				
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




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MONDAY

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	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

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WEDNESDAY

	READ	Read the  and  words from Monday.
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




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MONDAY

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	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

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WEDNESDAY

	READ	Read the  and  words from Monday.
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THURSDAY

	READ	Read the  and  words from Monday.
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MONDAY

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	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




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TUESDAY

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WEDNESDAY

	READ	Read the  and  words from Monday.
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




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MONDAY

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TUESDAY

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WEDNESDAY

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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




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TUESDAY

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THURSDAY

	READ	Read the  and  words from Monday.
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TUESDAY

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THURSDAY

	READ	Read the  and  words from Monday.
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THURSDAY

	READ	Read the  and  words from Monday.
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TUESDAY

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THURSDAY

	READ	Read the  and  words from Monday.
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MONDAY

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	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a few cats. You see fewer cats. I see a new cat.
	READ	I see stew. I will chew the stew for lunch. Can you see the stew? Will you chew the stew for lunch? I chewed the stew. It was easy to chew the new stew. The stew was tasty. It was a good stew!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is the boy? The boy is _____.2. Why is it difficult at William's home? It is difficult because _____.3. What does William want to bring to his home? William wants to bring _____.






MONDAY

	LOOK & SAY	difficult	young	enough	bring	easy
	SOUND OUT	new	grew	flew	chew	
		chewed	few	fewer	stew	
	★	I will chew. I will chew the stew. I chewed. I chewed the stew.				
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a few cats. You see fewer cats. I see a new cat.
	READ	I see stew. I will chew the stew for lunch. Can you see the stew? Will you chew the stew for lunch? I chewed the stew. It was easy to chew the new stew. The stew was tasty. It was a good stew!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is the boy? The boy is _____.2. Why is it difficult at William's home? It is difficult because _____.3. What does William want to bring to his home? William wants to bring _____.






MONDAY

	LOOK & SAY	difficult	young	enough	bring	easy
	SOUND OUT	new	grew	flew	chew	
		chewed	few	fewer	stew	
	★	I will chew. I will chew the stew. I chewed. I chewed the stew.				
	READ	It is not easy to sit on the bench and chew the stew for lunch. It is difficult to chew the stew for lunch. It is difficult to sit on the bench and chew the stew for lunch. I know how difficult it is to sit on a bench and eat stew.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a few cats. You see fewer cats. I see a new cat.
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William is a boy. He is a young boy. It is not easy at his home. It is difficult at his home. There is not enough food. There is not enough water. There is not enough water to drink. William wants to bring water to his home. Will it be easy to bring water to his home? I think it will be difficult. What do you think?</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is the boy? The boy is _____.2. Why is it difficult at William's home? It is difficult because _____.3. What does William want to bring to his home? William wants to bring _____.






MONDAY

	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
		skirt	chirp	dirty	first	
	★	I see a skirt. I see a dirty skirt. I see a bird on the dirty skirt.				
	READ	I can see a brown bird. I can see a dirty skirt. Can you see? I can see a brown bird on a dirty skirt. Can you see the brown bird on the dirty skirt? I wonder why the bird is on the dirty skirt?				






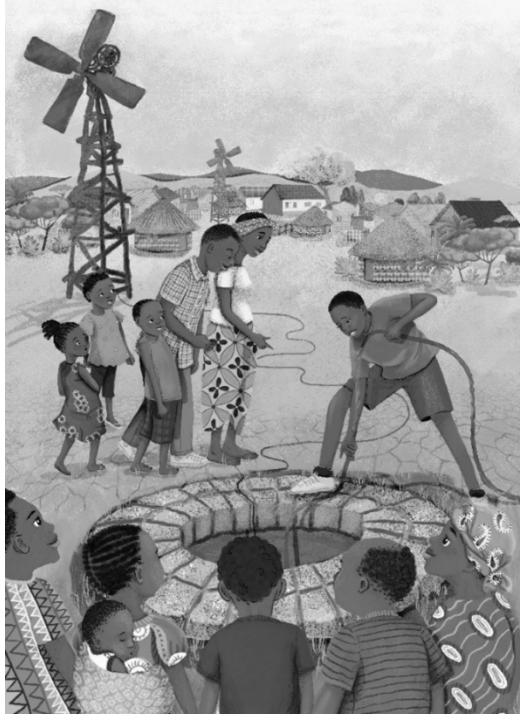
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I can chirp. I can chirp like a bird. Can you chirp? Can you chirp like a bird?
	READ	I look for the red bird. I look for the red bird by the water. I see the bird! I see the bird sitting by the water. It is a young bird. The young bird will chirp. He will sit by the water and chirp. It is exciting to see the bird chirp by the water.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William wanted to bring water to his home. William began to make a windmill. It was not easy to make the windmill. He will wait for the windmill to work. Finally, the windmill began to work. He finally began to pump water. William was proud when the windmill finally began to pump water. Now there will be enough water to help his village.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What did William make? William made a _____.2. What did the windmill do? The windmill _____.3. How did William feel? William felt _____.






MONDAY

	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
		skirt	chirp	dirty	first	
	★	I see a skirt. I see a dirty skirt. I see a bird on the dirty skirt.				
	READ	I can see a brown bird. I can see a dirty skirt. Can you see? I can see a brown bird on a dirty skirt. Can you see the brown bird on the dirty skirt? I wonder why the bird is on the dirty skirt?				






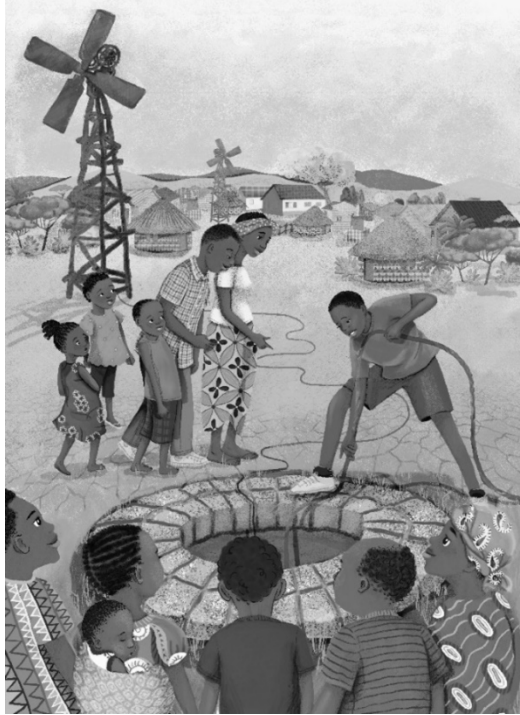
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	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
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	★	I see a skirt. I see a dirty skirt. I see a bird on the dirty skirt.				
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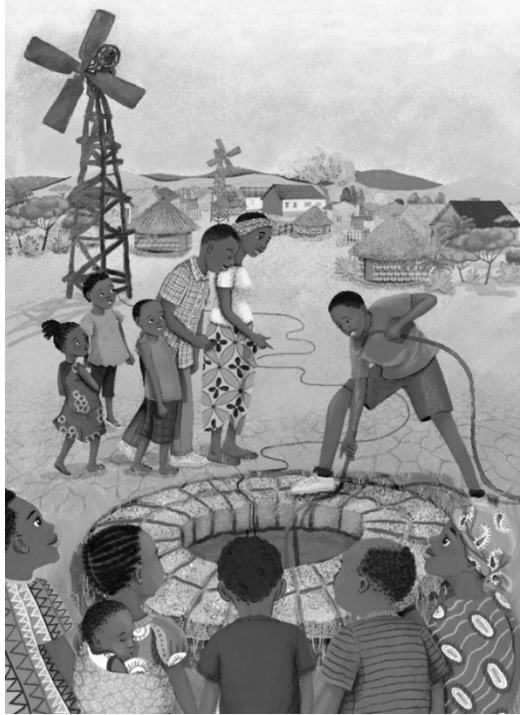
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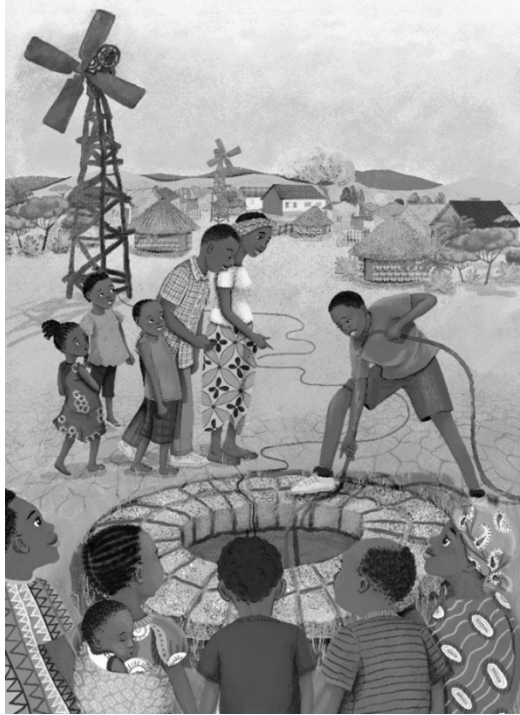
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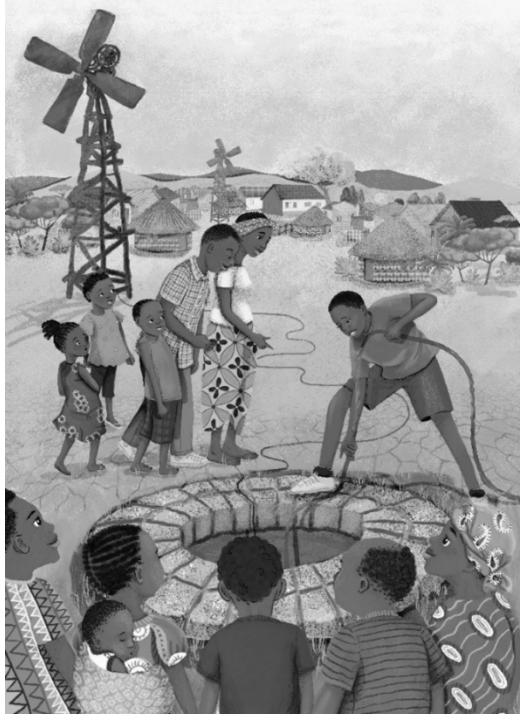
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	SOUND OUT	sir	stir	third	bird	
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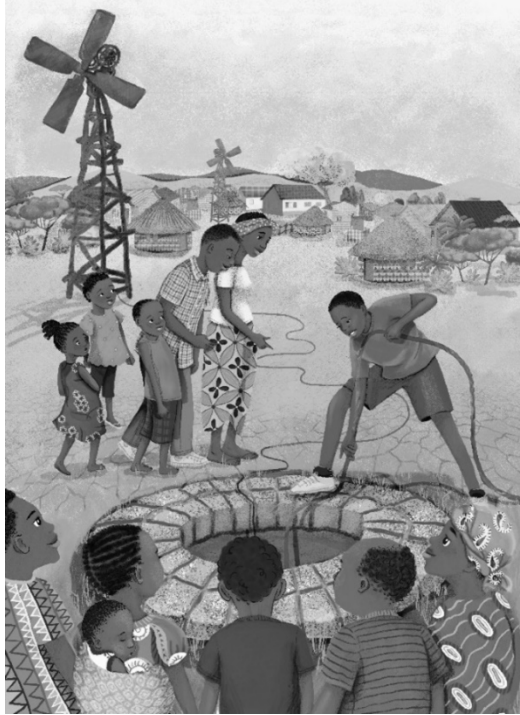
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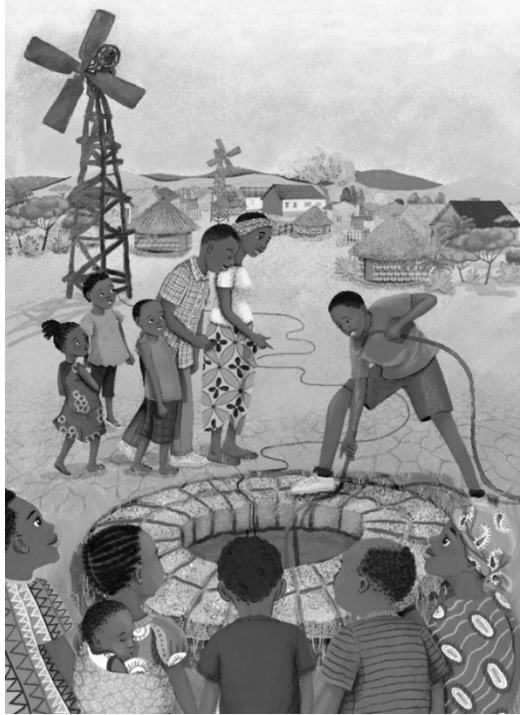
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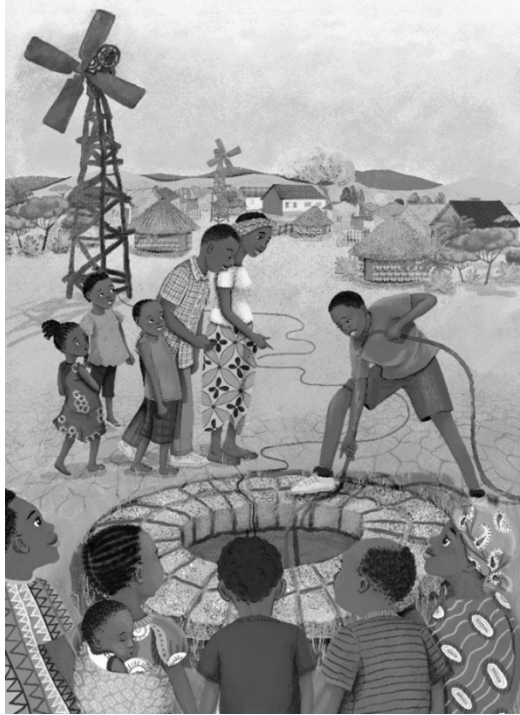
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MONDAY

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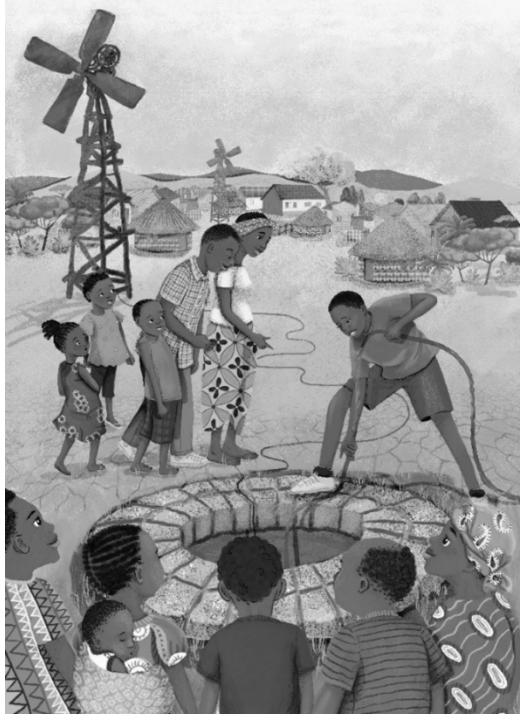
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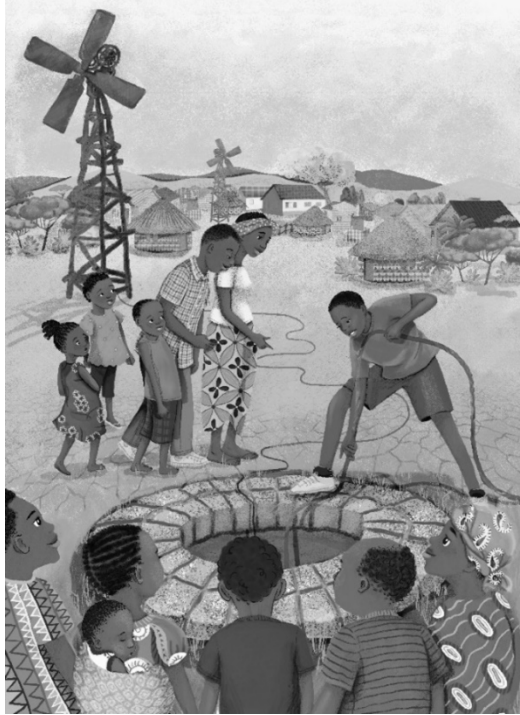
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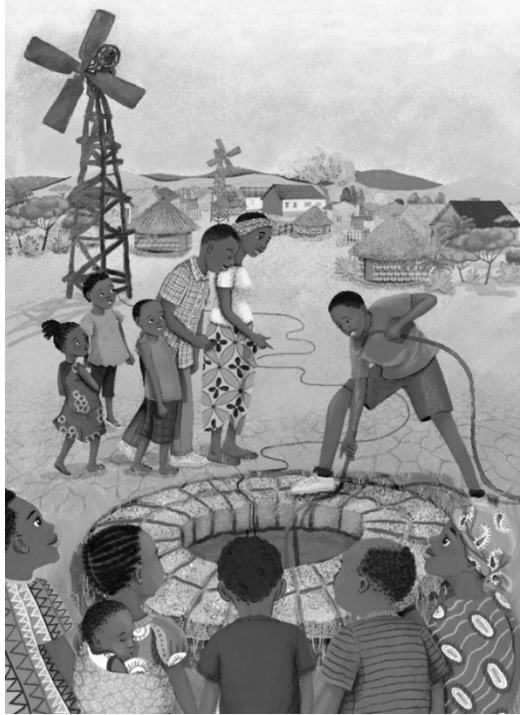
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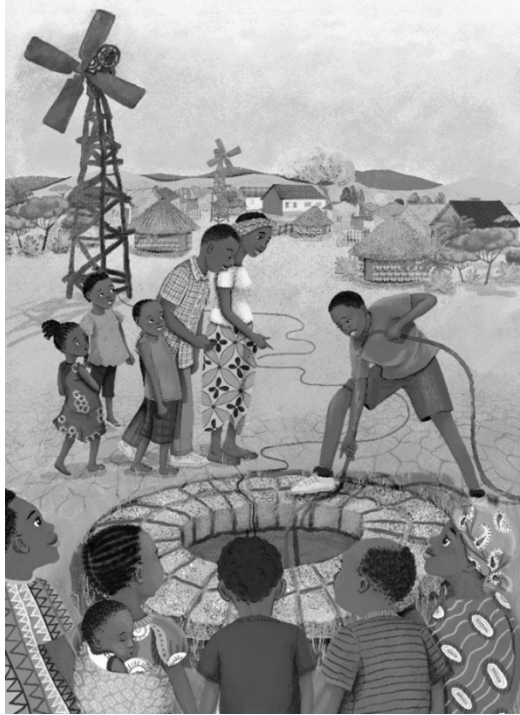
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	READ & ANSWER	<ol style="list-style-type: none">1. What did William make? William made a _____.2. What did the windmill do? The windmill _____.3. How did William feel? William felt _____.






MONDAY

	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
		skirt	chirp	dirty	first	
	★	I see a skirt. I see a dirty skirt. I see a bird on the dirty skirt.				
	READ	I can see a brown bird. I can see a dirty skirt. Can you see? I can see a brown bird on a dirty skirt. Can you see the brown bird on the dirty skirt? I wonder why the bird is on the dirty skirt?				






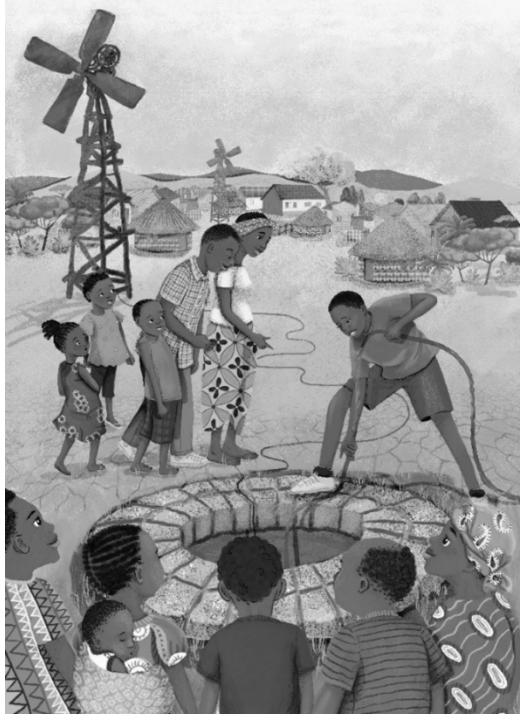
TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I can chirp. I can chirp like a bird. Can you chirp? Can you chirp like a bird?
	READ	I look for the red bird. I look for the red bird by the water. I see the bird! I see the bird sitting by the water. It is a young bird. The young bird will chirp. He will sit by the water and chirp. It is exciting to see the bird chirp by the water.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>William wanted to bring water to his home. William began to make a windmill. It was not easy to make the windmill. He will wait for the windmill to work. Finally, the windmill began to work. He finally began to pump water. William was proud when the windmill finally began to pump water. Now there will be enough water to help his village.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What did William make? William made a _____.2. What did the windmill do? The windmill _____.3. How did William feel? William felt _____.






MONDAY

	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
		skirt	chirp	dirty	first	
	★	I see a skirt. I see a dirty skirt. I see a bird on the dirty skirt.				
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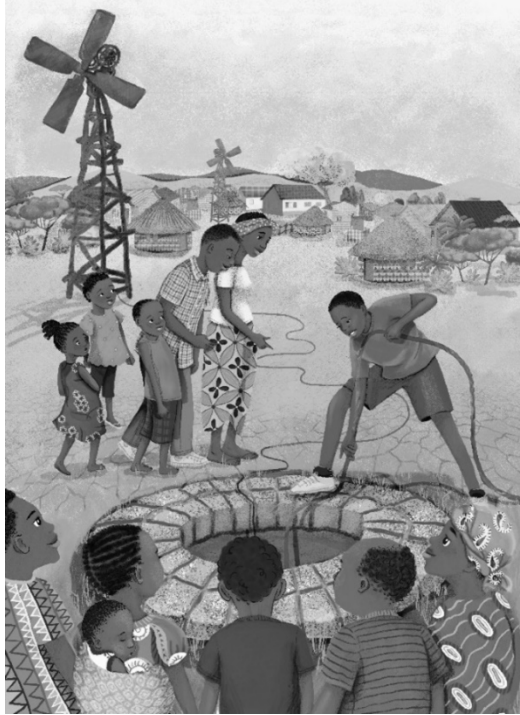
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MONDAY

	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
		skirt	chirp	dirty	first	
	★	I see a skirt. I see a dirty skirt. I see a bird on the dirty skirt.				
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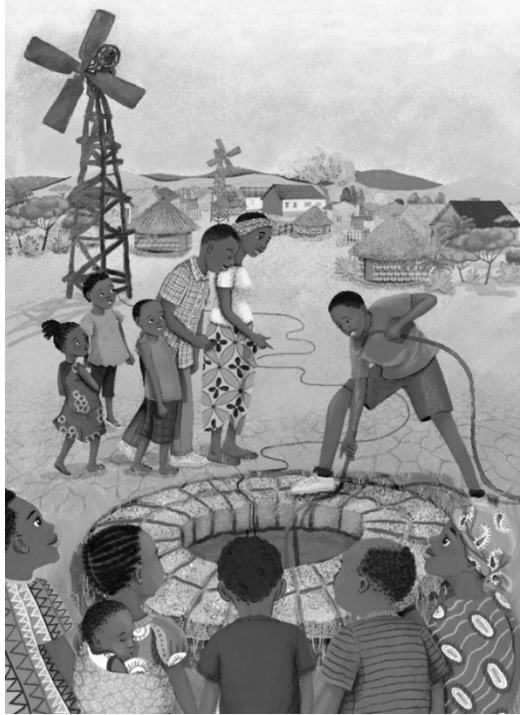
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MONDAY

	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
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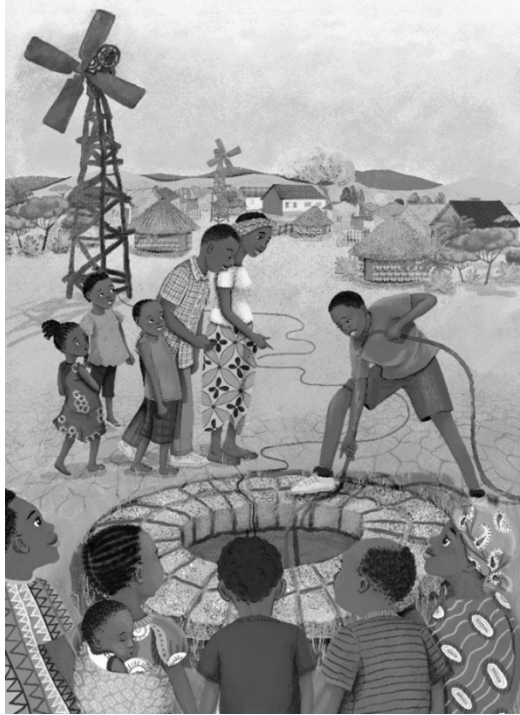
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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What did William make? William made a _____.2. What did the windmill do? The windmill _____.3. How did William feel? William felt _____.






MONDAY

	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
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	READ	I can see a brown bird. I can see a dirty skirt. Can you see? I can see a brown bird on a dirty skirt. Can you see the brown bird on the dirty skirt? I wonder why the bird is on the dirty skirt?				






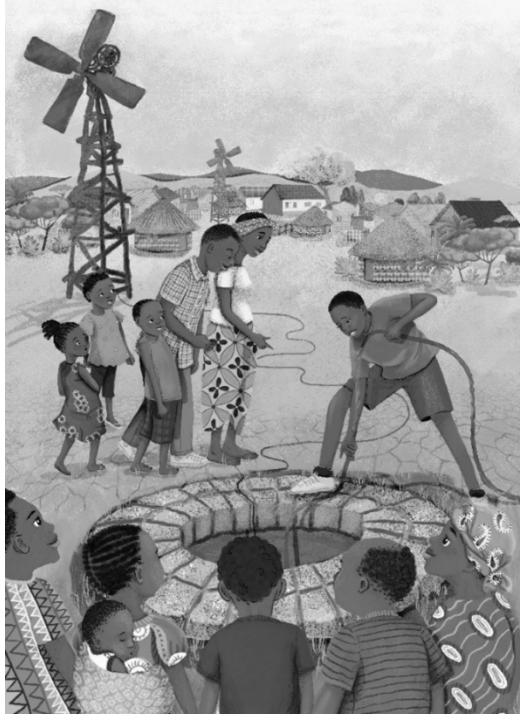
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	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
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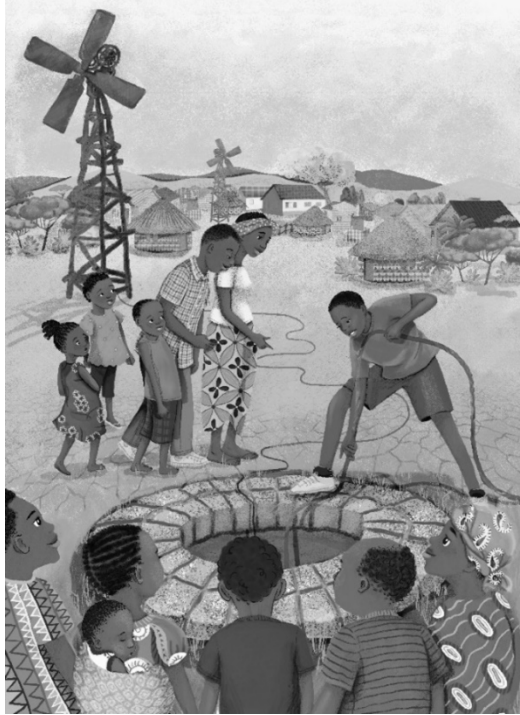
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	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
		skirt	chirp	dirty	first	
	★	I see a skirt. I see a dirty skirt. I see a bird on the dirty skirt.				
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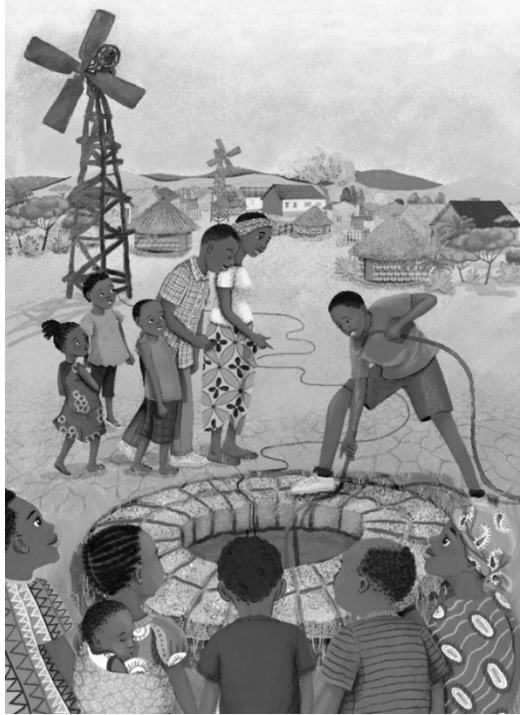
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	READ & ANSWER	<ol style="list-style-type: none">1. What did William make? William made a _____.2. What did the windmill do? The windmill _____.3. How did William feel? William felt _____.






MONDAY

	LOOK & SAY	finally	began	pump	water	wait
	SOUND OUT	sir	stir	third	bird	
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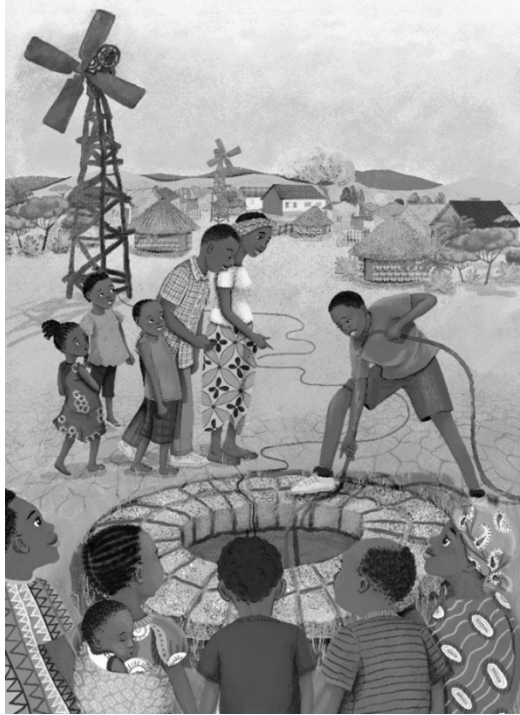
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WEDNESDAY

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	★	I can chirp. I can chirp like a bird. Can you chirp? Can you chirp like a bird?
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FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What did William make? William made a _____.2. What did the windmill do? The windmill _____.3. How did William feel? William felt _____.






MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
	SOUND OUT	new	grew	lunch	show	
		munch	bird	flew	fetch	
	★	I grew seeds. I grew new seeds. Can you see the seeds? Can you see the new seeds I grew?				
	READ	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	The bird flew. The bird flew down. The bird flew down to fetch the lunch.				
	READ	I went to fetch the seeds. I put the seeds on the ground. I put the seeds on the ground for the bird. The bird flew down to munch the seeds. The bird chirped as he munched the seeds. I think he enjoyed the seeds that I threw down on the ground.				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who wants seeds? _____ wants seeds.2. What does Zandile want to grow? Zandile wants to grow _____.3. Does Zandile know how to grow strawberries? Yes/no, Zandile does/doesn't know how to grow strawberries.






MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
	SOUND OUT	new	grew	lunch	show	
		munch	bird	flew	fetch	
	★	I grew seeds. I grew new seeds. Can you see the seeds? Can you see the new seeds I grew?				
	READ	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	The bird flew. The bird flew down. The bird flew down to fetch the lunch.				
	READ	I went to fetch the seeds. I put the seeds on the ground. I put the seeds on the ground for the bird. The bird flew down to munch the seeds. The bird chirped as he munched the seeds. I think he enjoyed the seeds that I threw down on the ground.				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who wants seeds? _____ wants seeds.2. What does Zandile want to grow? Zandile wants to grow _____.3. Does Zandile know how to grow strawberries? Yes/no, Zandile does/doesn't know how to grow strawberries.






MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
	SOUND OUT	new	grew	lunch	show	
		munch	bird	flew	fetch	
	★	I grew seeds. I grew new seeds. Can you see the seeds? Can you see the new seeds I grew?				
	READ	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	The bird flew. The bird flew down. The bird flew down to fetch the lunch.				
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.</p>




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	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
	SOUND OUT	new	grew	lunch	show	
		munch	bird	flew	fetch	
	★	I grew seeds. I grew new seeds. Can you see the seeds? Can you see the new seeds I grew?				
	READ	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
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THURSDAY

	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
	SOUND OUT	new	grew	lunch	show	
		munch	bird	flew	fetch	
	★	I grew seeds. I grew new seeds. Can you see the seeds? Can you see the new seeds I grew?				
	READ	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.				







TUESDAY

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WEDNESDAY

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THURSDAY

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	SOUND OUT	new	grew	lunch	show	
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WEDNESDAY

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THURSDAY

	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
	SOUND OUT	new	grew	lunch	show	
		munch	bird	flew	fetch	
	★	I grew seeds. I grew new seeds. Can you see the seeds? Can you see the new seeds I grew?				
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THURSDAY

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	SOUND OUT	new	grew	lunch	show	
		munch	bird	flew	fetch	
	★	I grew seeds. I grew new seeds. Can you see the seeds? Can you see the new seeds I grew?				
	READ	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	The bird flew. The bird flew down. The bird flew down to fetch the lunch.				
	READ	I went to fetch the seeds. I put the seeds on the ground. I put the seeds on the ground for the bird. The bird flew down to munch the seeds. The bird chirped as he munched the seeds. I think he enjoyed the seeds that I threw down on the ground.				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who wants seeds? _____ wants seeds.2. What does Zandile want to grow? Zandile wants to grow _____.3. Does Zandile know how to grow strawberries? Yes/no, Zandile does/doesn't know how to grow strawberries.






MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
	SOUND OUT	new	grew	lunch	show	
		munch	bird	flew	fetch	
	★	I grew seeds. I grew new seeds. Can you see the seeds? Can you see the new seeds I grew?				
	READ	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	The bird flew. The bird flew down. The bird flew down to fetch the lunch.				
	READ	I went to fetch the seeds. I put the seeds on the ground. I put the seeds on the ground for the bird. The bird flew down to munch the seeds. The bird chirped as he munched the seeds. I think he enjoyed the seeds that I threw down on the ground.				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who wants seeds? _____ wants seeds.2. What does Zandile want to grow? Zandile wants to grow _____.3. Does Zandile know how to grow strawberries? Yes/no, Zandile does/doesn't know how to grow strawberries.






MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
	SOUND OUT	new	grew	lunch	show	
		munch	bird	flew	fetch	
	★	I grew seeds. I grew new seeds. Can you see the seeds? Can you see the new seeds I grew?				
	READ	I will fetch the seeds. I will fetch the seeds from my house. I will fetch the seeds for that bird. I will fetch the seeds for that bird to munch. I will fetch the seeds for that bird to munch for lunch.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	The bird flew. The bird flew down. The bird flew down to fetch the lunch.				
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.</p>




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	READ	Read the  and  words from Monday.
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	LOOK & SAY	loved	seeds	properly	different	how
	SOUND OUT	new	grew	lunch	show	
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TUESDAY

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	READ	Read the  and  words from Monday.				
	★	The bird flew. The bird flew down. The bird flew down to fetch the lunch.				
	READ	I went to fetch the seeds. I put the seeds on the ground. I put the seeds on the ground for the bird. The bird flew down to munch the seeds. The bird chirped as he munched the seeds. I think he enjoyed the seeds that I threw down on the ground.				





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.</p>




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	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.</p>




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	READ	Read the  and  words from Monday.
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	LOOK & SAY	loved	seeds	properly	different	how
	SOUND OUT	new	grew	lunch	show	
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	READ	Read the  and  words from Monday.				
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile wants the strawberry seeds. She wants to see how the strawberry seeds grow. Zandile wants to grow the seeds properly. She does not know how to grow the strawberry seeds properly. She knows different seeds need different things to grow properly. She wondered what she could do to grow the strawberry seeds properly.</p>




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MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
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THURSDAY

	READ	Read the  and  words from Monday.
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	LOOK & SAY	loved	seeds	properly	different	how
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THURSDAY

	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	loved	seeds	properly	different	how
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THURSDAY

	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	waste	what	search	learnt	seen
	SOUND OUT	stretch	stretching	strong	string	
		strip	stripe	stray	strayed	
	★	I will stretch. I will stretch the string. I will stretch the strong string.				
	READ	What have you seen? I have seen a man. I have seen a strong man. I have seen a strong man stretching that string. It is not easy to stretch the string. But that strong man made it look so easy to stretch that string.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see the stripe. Can you see the stripe? Can you see the stripe on the skirt?
	READ	I search for the stray dog. Have you seen the stray dog? The stray dog has a stripe on his chest. Have you seen the stray dog with the stripe on his chest? I need to find him and take him home





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Zandile does not know how to grow the seeds. She does not want to waste the seeds. What can she do? She has not seen strawberry seeds grow. She loved her strawberry seeds and did not want to waste them. Can she search to see how to grow the seeds properly? Yes, she can! What has she learnt? She has learnt how to grow the seeds properly.</p> </div> </div>




FRIDAY

	<p>LOOK & SAY</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What did Zandile love? Zandile loved _____. 2. What can Zandile do to see how the seeds grow? Zandile can _____ to see how the seeds grow. 3. What has Zandile learnt? Zandile has learnt _____.






MONDAY

	LOOK & SAY	waste	what	search	learnt	seen
	SOUND OUT	stretch	stretching	strong	string	
		strip	stripe	stray	strayed	
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TUESDAY

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TUESDAY

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WEDNESDAY

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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile does not know how to grow the seeds. She does not want to waste the seeds. What can she do? She has not seen strawberry seeds grow. She loved her strawberry seeds and did not want to waste them. Can she search to see how to grow the seeds properly? Yes, she can! What has she learnt? She has learnt how to grow the seeds properly.</p>




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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see the stripe. Can you see the stripe? Can you see the stripe on the skirt?
	READ	I search for the stray dog. Have you seen the stray dog? The stray dog has a stripe on his chest. Have you seen the stray dog with the stripe on his chest? I need to find him and take him home





THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Zandile does not know how to grow the seeds. She does not want to waste the seeds. What can she do? She has not seen strawberry seeds grow. She loved her strawberry seeds and did not want to waste them. Can she search to see how to grow the seeds properly? Yes, she can! What has she learnt? She has learnt how to grow the seeds properly.</p> </div> </div>




FRIDAY

	<p>LOOK & SAY</p>	<p>Read the  and  words from Monday.</p>
	<p>READ & ANSWER</p>	<ol style="list-style-type: none"> 1. What did Zandile love? Zandile loved _____. 2. What can Zandile do to see how the seeds grow? Zandile can _____ to see how the seeds grow. 3. What has Zandile learnt? Zandile has learnt _____.






MONDAY

	LOOK & SAY	waste	what	search	learnt	seen
	SOUND OUT	stretch	stretching	strong	string	
		strip	stripe	stray	strayed	
	★	I will stretch. I will stretch the string. I will stretch the strong string.				
	READ	What have you seen? I have seen a man. I have seen a strong man. I have seen a strong man stretching that string. It is not easy to stretch the string. But that strong man made it look so easy to stretch that string.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see the stripe. Can you see the stripe? Can you see the stripe on the skirt?
	READ	I search for the stray dog. Have you seen the stray dog? The stray dog has a stripe on his chest. Have you seen the stray dog with the stripe on his chest? I need to find him and take him home





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zandile does not know how to grow the seeds. She does not want to waste the seeds. What can she do? She has not seen strawberry seeds grow. She loved her strawberry seeds and did not want to waste them. Can she search to see how to grow the seeds properly? Yes, she can! What has she learnt? She has learnt how to grow the seeds properly.</p>




FRIDAY

	LOOK & SAY	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. What did Zandile love? Zandile loved _____.2. What can Zandile do to see how the seeds grow? Zandile can _____ to see how the seeds grow.3. What has Zandile learnt? Zandile has learnt _____.






MONDAY

	LOOK & SAY	allowed	child	unfair	only	why
	SOUND OUT	church	curly	surf	hurt	
		burned	turnip	murder	burst	
	★	The child is hurt. Why is the child hurt? The child burned his leg.				
	READ	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church. The people in the church can help the bad child.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I can see a turnip. Can you see the turnip? The turnip will burst!
	READ	I burned the string. I burned the curly string. Why did you burn the string? Why did you burn the curly string? It will hurt you. You must not burn the string. You must not burn the curly string!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is not allowed to play? _____ is not allowed to play.2. How does Trevor feel? Trevor feels _____.3. Why is he not allowed to play? He is not allowed to play because _____.






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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is not allowed to play? _____ is not allowed to play.2. How does Trevor feel? Trevor feels _____.3. Why is he not allowed to play? He is not allowed to play because _____.






MONDAY

	LOOK & SAY	allowed	child	unfair	only	why
	SOUND OUT	church	curly	surf	hurt	
		burned	turnip	murder	burst	
	★	The child is hurt. Why is the child hurt? The child burned his leg.				
	READ	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church. The people in the church can help the bad child.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I can see a turnip. Can you see the turnip? The turnip will burst!
	READ	I burned the string. I burned the curly string. Why did you burn the string? Why did you burn the curly string? It will hurt you. You must not burn the string. You must not burn the curly string!





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is not allowed to play? _____ is not allowed to play.2. How does Trevor feel? Trevor feels _____.3. Why is he not allowed to play? He is not allowed to play because _____.






MONDAY

	LOOK & SAY	allowed	child	unfair	only	why
	SOUND OUT	church	curly	surf	hurt	
		burned	turnip	murder	burst	
	★	The child is hurt. Why is the child hurt? The child burned his leg.				
	READ	That child is bad. That bad child is not allowed in church. Why is the bad child not allowed in church? It is unfair that the bad child is not allowed in church. The people in the church can help the bad child.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Why is Trevor sad? He is not allowed to play. He is the only child that is not allowed to play. It is not fair that he is the only child that is not allowed to play. Trevor feels hurt. He feels hurt that he is the only child that is not allowed to play. It is not safe for him to play. I wonder why it is not safe for him to play?</p>




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	SOUND OUT	church	curly	surf	hurt	
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	LOOK & SAY	allowed	child	unfair	only	why
	SOUND OUT	church	curly	surf	hurt	
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MONDAY

	LOOK & SAY	where	who	scared	places	when
	SOUND OUT	scrap	screen	scream	screaming	
		scratch	scratched	scrunch		
	★	I scream. I scream when I am scared. Do you scream when you are scared?				
	READ	I am screaming. Why are you screaming? I am scared of the big dog. Why are you scared of the dog? I am scared the dog will scratch me. If you stop screaming then the dog will not scratch you.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	The cat scratched me. Where did the cat scratch you? The cat scratched my leg.
	READ	Who is scared of new places? I am scared of new places. Why are you scared of new places? I am scared that I will get lost and I will be alone. I am scared of being lost and alone.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.</p>




FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none">1. Who is not allowed to go to different places? _____ is not allowed to go to different places.2. How does Trevor feel when he goes to different places? Trevor feels _____ when he goes to different places.3. Who is it unfair for? It is unfair for _____.






MONDAY

	LOOK & SAY	where	who	scared	places	when
	SOUND OUT	scrap	screen	scream	screaming	
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THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 45%;"> <p>Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.</p> </div> </div>




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	READ	I am screaming. Why are you screaming? I am scared of the big dog. Why are you scared of the dog? I am scared the dog will scratch me. If you stop screaming then the dog will not scratch you.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	The cat scratched me. Where did the cat scratch you? The cat scratched my leg.
	READ	Who is scared of new places? I am scared of new places. Why are you scared of new places? I am scared that I will get lost and I will be alone. I am scared of being lost and alone.





THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.</p>




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	READ & ANSWER	<ol style="list-style-type: none">1. Who is not allowed to go to different places? _____ is not allowed to go to different places.2. How does Trevor feel when he goes to different places? Trevor feels _____ when he goes to different places.3. Who is it unfair for? It is unfair for _____.






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 	<p>READ</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 45%;"> <p>Trevor is not allowed to go to different places. Where is his mom and dad? When he goes to different places he feels scared. When he goes to different places he is not allowed to sit with his mom or dad. They are scared when they go to different places. This is not fair for Trevor. I wonder why Trevor is not allowed to sit with his mom and dad? He must be very scared to sit alone.</p> </div> </div>




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